




JUNE 2026


Listen 4 Change Newsletter




 www.listen4change.uk

 listen4change@outlook.com

 [Facebook group](#)

 [Listen4Change, St Helens Parent Carer Forum | Saint Helens | Facebook](#)

 [@listen4change_shelenspcf](#)


JOIN US FOR A COFFEE & CHAT – YOUR VOICE MATTERS

Each month, Listen 4 Change hosts daytime and evening coffee events for parent carers of children and young people (aged 0–25) with Special Educational Needs and/or Disabilities (SEND).

A relaxed space to connect with other parent carers, share experiences, and talk openly about local services.

Your feedback is shared with local services to help shape better support.

Whether you want to influence change or simply chat—we'd love to see you.

 Drop in and say hello:
Wonderland Community Centre cic
Canal St, Saint Helens WA10 3JQ



JUNE 2026

Listen 4 Change Events

Friday 12th June- Coffee morning 10am-12pm.

Our guest speaker is a Learning Disabilities & Autism Specialist Practitioner and Senior Mental Health Practitioner from Mersey Care's St Helens Mental Health Support Team (MHST).

Tuesday 23rd June - Coffee evening 6:30–8pm.

Come and meet other parent carers in a relaxed and friendly setting for a drink and a chat, and help shape better SEND services. Your feedback is shared with service leads.

Friday 10th July- Coffee morning 10am-12pm.

Come and meet other parent carers in a relaxed and friendly setting for a drink and a chat, and help shape better SEND services. Your feedback is shared with service leads.

All events are all held at Wonderland Community Centre St Helens WA10 3JQ

JUNE 2026

Listen 4 Change: What We've Been Up To in May

- We held daytime and evening workshops with parent carers to discuss the Schools White Paper and SEND Reforms Government Consultation. We used the views expressed by parent carers during these events to compile a collective response to the consultation. This has been shared with the Department for Education, both MPs representing St Helens and senior leads across St Helens education, health and social care services. A copy of the Listen 4 Change response is available on our website : [L4C-SEND-Reforms-Consultation-response-MAY26-final.pdf](#)
- Under new Department for Education (DfE) guidance, each local area must work collaboratively to evaluate the existing SEND support offer and to prepare a robust local SEND reform plan to scale up the offer. Subject to approval of the Plan by the DfE over the summer, local authorities will be able to access financial support such as the High Needs Stability Grant. As part of the SEND Partnership, L4C attended meetings with senior leads from local education and health services to discuss and input into the preparation of the St Helens local area SEND Reform Plan.
- We welcomed an advisor from the Department for Work and Pensions to our coffee morning to answer questions around DWP benefits, including Universal Credit, Disability Living Allowance, Personal Independence Payment and asking for a work capability assessment.

JUNE 2026

Listen 4 Change: What We've Been Up To in May

- We attended the Autism in Schools steering group meeting to discuss updates on Mersey Care's OT Service Update, Community of Learning Sessions discussing topics including the Profiling Tool, Sensory and Demand Avoidance and updates on the training data.
- We held a coffee evening to chat with other parent carers about what's working well for our children and young people with SEND and what needs improving.
- We are continuing to work with the Children's Integrated Commissioning Team and NHS Commissioner to provide parent career feedback and input into the ND Zone of the SEND Information Hub. All St Helens Neurodiversity Profile Tool related information and resources will be available on the SEND Info Hub ND Zone. There is helpful information and resources on there already but more content and amendments will be made in the coming weeks.

JUNE 2026

The Schools White Paper and SEND Reform consultation

The 12-week consultation on government proposals to significantly overhaul the SEND system in England closed on Monday 18th May. The Department for Education will now review the responses submitted to the consultation before publishing its formal response later this year, setting out the feedback received and which proposals the government intends to change, take forward or develop further.

On Wednesday 13th May the King's Speech announced the Government's intention to legislate to implement the SEND reforms. The Education for All Bill will be brought forward to raise standards in schools and to introduce reforms of the special educational needs system. This announcement confirms the government's intention to legislate but it is not the introduction of legislation. To become law, the Bill needs to first pass through debate in both Houses in Parliament. The parliamentary process will be another opportunity for parent carers to influence what the Bill says before it becomes law.

As set out in the Every Child Achieving and Thriving White Paper the intention is for the new system to come into force from 2029 at the earliest, following the passage of the Education for All Bill. **There has been no change to existing SEND law. Your child's legal rights remain in place and the current legal framework continues to apply at present.**

JUNE 2026

NNPCF SEND Consultation Response

The National Network of Parent Carer Forums (NNPCF) submitted its response to the Department for Education consultation: SEND Reform – Putting Children and Young People First. The response reflects extensive engagement with Parent Carer Forums (PCFs) across England through Community of Practice sessions, regional feedback, workshops and surveys throughout the consultation period.

The NNPCF response highlights key themes raised by families via their PCFs such as inclusion, accountability, co-production, workforce capacity, early support and the need for meaningful improvements for children and young people with SEND and their families. You can read their response: here: [NNPCF Response to the DfE consultation: SEND Reform – Putting Children and Young People First – National Network of Parent Carer Forums C.I.C](#)

JUNE 2026

Childhood Vaccination in Cheshire & Merseyside – Parent Survey

For parents/carers of children aged 0–5.

Your local public health team want to understand parent’s experiences and feelings about childhood vaccinations. Your response share will help us improve how we communicate and how we support families in your local area. There are no right or wrong answers. Your responses are anonymous and will only be used to help improve childhood vaccination services across Cheshire and Merseyside. We ask for your postcode as some areas have lower vaccine uptake than others and we would like to understand if there are any barriers related to where people live that we can support with.

When you submit this form, it will not automatically collect your details like name and email address unless you provide it yourself.

[Childhood Vaccination in Cheshire & Merseyside – Parent Survey \(Page 1 of 6\)](#)

FREE Easy Read version of news & current affairs

The Easy Read Hub offers a free easy read version of news and current affairs which may be helpful for our families to keep up to date with current affairs in an Easy Read format: [The Easy Read Hub](#)

JUNE 2026

Wellchild

WellChild is the national UK children's charity making it possible for children and young people with complex medical needs to thrive at home instead of hospital, wherever possible.

Here's a good practical resource for families to search for accessible services and activities in your local area. In Your [Area](#) | [WellChild](#)

Flowchart to help claim Universal Credit for a disabled young person

Contact's Family Finance Team have created a new flowchart to help parents work out whether their young person is likely to qualify for **Universal Credit** while still in education.

You can [download the flowchart and accompanying notes](#) from their webpage.

If you have any questions about trying to claim Universal Credit for a disabled young person in education, you can also call [their free helpline on 0808 808 3555](#) (Mon-Fri; 9.30am-5pm).

JUNE 2026

Invitation to Support Research on Parent/Carer Belonging and Resilience

Are you a parent or carer of a child or young person who is neurodivergent or showing neurodivergent traits?

We're sharing information about a short anonymous survey being carried out as part of an MSc Psychology Conversion dissertation at Wrexham University, which may be of interest to some of our parent carers.

What is the study about?

This research explores belonging and resilience among parents and carers, including whether experiences may differ for those attending online or in-person support groups.

Who can take part?

You can take part if you:

- are aged 18 or over
- are a UK resident
- are a parent or carer of a child or young person who is neurodivergent or showing neurodivergent traits
- (including Autism, ADHD, and other neurodevelopmental or learning differences – diagnosed, awaiting diagnosis, or strongly suspected)
- currently attend a support group for parents/carers, either online or in person

What does taking part involve?

- Completing an anonymous online survey
- Takes around 10–15 minutes
- Participation is entirely voluntary

Survey link

<https://app.onlinesurveys.jisc.ac.uk/s/wgu/belonging-and-resilience-among-parents-and-carers-of-children-w>

Survey QR Code



JUNE 2026

Help improve transport for disabled children and young people

The Community Transport Association (CTA) is conducting nationwide research to understand the real transport challenges facing disabled children and young people (up to age 25). But research is only as powerful as the voices behind it. The experiences of disabled children, young people, and the families who support them are at the heart of this research. Further details of the project can be found [here](#).

Here's who we need to hear from:

- Parents and carers of disabled children and young people (up to age 25)
- Disabled young people aged 16–25 with their own lived experience of transport

Please complete the [survey](#).

CTA will use what they learn to develop practical guidance and training for community transport providers across the UK, so that services actually work for disabled children and their families, not just around them.

Taking part is simple:

- It takes around 10 minutes to complete
- Deadline: 5pm, 30 June 2026
- Participants can enter a prize draw to receive one of three £250 vouchers

If you need alternative formats or additional materials, or have any questions at all, please get in touch at policy@ctauk.org.

JUNE 2026

JAKTRACK – Supporting SEND families



JakTrack has been created by a SEND family to support parents and carers navigating the SEND journey.

JakTrack is an easy-to-use tool designed to help families track, organise and build evidence for their child's needs all in one place. From sleep logs and appointments to behaviours, eating, toileting and professional reports – JakTrack helps you keep everything together when you need it most.

JakTrack also includes guidance and information to help families better understand the SEND journey, including support around EHCPs, benefits, terminology and what evidence may be needed.

The platform has been designed to help reduce overwhelm, save time and support families in building a clearer picture of their child's needs over time – especially when preparing for school, assessments, meetings or applications. It's simple to use, family-friendly and designed with real SEND experiences in mind.

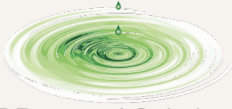
JakTrack is now completely FREE for SEND families.

Find out more here: jaktrack.co.uk

Autism Central

Autism Central is the national peer education programme for families and support networks of autistic people of all ages in England. The programme is delivered by Anna Freud and commissioned by the NHS. We offer families education, coaching, and connection through resources, one-to-one peer support, and group learning events. Access and book on the [Autism Central website](#).

JUNE 2026



ADDvanced Solutions
Community Network
Supporting you to find the answers

ADDvancedSolutions

Find out more about the support available to parents, carers and families of neurodivergent children and young people this term.

Click below to view our What's On Guide for the areas that we work across. We have weekly drop-in groups for parents/carers in each of the areas, as well as online and face-to-face learning programmes and opportunities.

Our free professionals training opportunities can be found on the final page of each area's newsletters.

Summer Term 2026



St Helens IASS

St Helens IASS is an Independent Advice and Support Service which offer free, impartial advice and support for families of children and young people with Special Educational Needs and Disabilities (SEND). The website explains what help is available, how you can make a self referral, and details of upcoming SEND drop in sessions.

St Helens IASS – Information, Advice and Support Service

You may find this helpful if you would like advice, information, or support around your child's SEND journey.

JUNE 2026

Our Active Community – St Helens Community Case Study

St Helens is part of "Our Active Community" - an initiative across England dedicated to enhancing opportunities for people with a learning disability to be active, happy and healthy. Please see the Case Study which brings together learning, insight and impact from partners, organisations and people with a learning disability who have engaged with the project to date.

This report captures voices from focus groups, interviews and conversations across the borough and reflects on what is already working well, where gaps remain, and how we can collectively strengthen inclusive physical activity opportunities in St Helens.

[Read the report here](#)

St Helens Family Information Directory- Neurodiversity Zone

We would love to hear your feedback about the Neurodiversity Zone within the [St Helens Family Information Directory](#).

We want to understand:

- Is it useful for families?
- What works well?
- What could be improved?
- Is there anything missing?

Your feedback will help shape future improvements. This questionnaire is anonymous and should only take 2–3 minutes to complete.

[Feedback here](#)



What's Going On With Autism and ADHD Help in St Helens?

June 2026 Update

Why is this being shared?

Parent Carers have told us how important communication is about the local Neurodevelopmental Pathway. So, here are some things you and your family may want to know!

How Long Will it Take?

Autism Pathway

| | | |
|--|-------------------------------|-----------------|
| | Time for reply after referral | Within 4 weeks |
| | Speech & Language Assessment | Within 18 weeks |
| | Paediatrician Assessment | Within 18 weeks |
| | Whole Process | About 31 months |

What Help Can You Get?

In St Helens, you can get the same support before, during and after a referral to the Pathway.



SEND Info Hub: Visit the [Hub](#) for information about the [Local Offer](#), including support in [Family Hubs](#).



ND Zone: Within SEND Info Hub is the ND Zone. This contains all info on ND for St Helens, including the Knowing ME Profile Tool which is currently being launched.



Learning & Peer Support: Access a range of support with [Advanced Solutions](#) Tel: 01744 582 172



Emotional Wellbeing: Visit [Thrive](#) for CYP MH support including [MHST](#) in Primaries and [Resilience Service](#) in High Schools.



Sleep: For support with sleep, first contact the 0-19+ Service on Tel 01744 411 277 or your local Family Hub Tel 01744 673 445 or visit [Sleep Charity](#)

How Long Will it Take?

ADHD Pathway

| | | |
|--|---|---------------------------|
| | Time for reply after referral | By 4 weeks |
| | Tiggers Group (age < 7) Qb Test (age >7) | By 8 weeks By 12 weeks |
| | Decision Appt (Paediatrician) / Whole Process | Average 50 weeks |

Let's Clear Up Some Myths!

- "Having a diagnosis will give my CYP access to new areas of support."**
- Nope! Lots of help is there before, during or after being on the Pathway.
- "School won't help without a diagnosis."**
- Schools in St Helens will support based on individual needs using the graduated response.
- "My child's referral was rejected by the Pathway, because school doesn't see the differences or didn't fill it in properly."**
- Non-acceptance is usually due to the Pathway believing that more helpful work can be done with the young person first.
- "We need to go down the ADHD process first before considering an NDP referral."**
- If ADHD traits and wider developmental concerns are present, refer to the NDP.
- "Having a diagnosis of Autism or ADHD will allow my child to access medication."**
- Medication should be a last resort option and will only be considered after other strategies have been trialled. Medication is not available for, and will not help, with autism.
- "A diagnosis will mean my child can get an EHCP."**
- Also based on need rather than a diagnosis and many CYP, including those with a diagnosis, can be fully supported and understood under their schools universal and SEND provision.

The next update will come Sept 2026

Autism Learning Programme - Tweens and Teens

For parents/carers of 11-18 year olds



ADDvanced Solutions
Community Network
Supporting you to find the answers



Wednesdays 3rd, 10th and 17th June

9:30am - 2:45pm - Face-to-face in St Helens, WA10

Come along, meet other parents/carers in similar situations and learn more about autism

This Autism Learning Programme has been designed to support and empower parents and carers to understand how autism is experienced by young people aged 11-18 and to provide guidance and strategies to enable you to meet your own young person's needs, specific to their age.

Call us on 01744 582172 or email info@advancedsolutions.co.uk to book.

Neurodevelopmental Conditions

Family Learning Programme

St Helens



ADDvanced Solutions
Community Network
Supporting you to find the answers

ADDvanced Solutions Community Network

is an open access offer that supports the emotional health and wellbeing of neurodivergent children and young people, their families and the professionals that work with them.

Learning programmes and workshops for parents and carers are delivered with lived experience and real life examples and strategies, they are fully funded and free to attend.



Neurodevelopmental Conditions Learning Programme

This programme equips parents and carers with a greater understanding of neurodiversity, specific learning difficulties and associated mental health needs and also equips them with practical strategies that support the difficulties that may present. The programme covers:

- **Neurodevelopmental Conditions - including Autism, ADHD, Dyslexia, Specific Learning Difficulties.**
- **Sensory Processing Differences**
- **Managing everyday challenges and behaviours - including sleep, toileting and eating difficulties.**
- **Supporting mental health and wellbeing.**
- **Your Local Offer, disability welfare rights and SEND, Early Help and Education Health Care Plans.**

No referral or diagnosis is needed

| | | | | |
|-------------------------|---|--|--|--|
| <p>in person</p> | across 3 Fridays - please attend all 3 9.30am - 2:30pm Park Farm Community Centre 54 Kentmere Avenue, St Helens, WA11 7PG | | | contact us to register |
| | Session 1 & 2 Friday 5 th June | Session 3 & 4 Friday 12 th June | Session 5 & 6 Friday 19 th June | |

| | | | | | | | |
|----------------------|---|--|--|--|---|---|--|
| <p>online</p> | across 6 all sessions start at 6.30pm and finish at 8.30pm | | | | | | Click here to register |
| | Session 1 Thursday 4 th June | Session 2 Thursday 11 th June | Session 3 Thursday 18 th June | Session 4 Thursday 25 th June | Session 5 Thursday 2 nd July | Session 6 Thursday 9 th July | |

to find our more about our offer please [visit our website](#)
 call 01744 582172 or email: info@advancedsolutions.co.uk



CHAT &
CHILL OVER
A BREW

JOIN OUR COFFEE MORNING

For parent carers of child/young person with Special Educational Needs and/or Disability aged 0-25 in St Helens

Our guest speaker is a **Learning Disabilities & Autism Specialist Practitioner and Senior Mental Health Practitioner** from Mersey Care's St Helens Mental Health Support Team (MHST)

Come along to learn about what **MHST** do, how they adapt their offer to support SEND families and to share your feedback on what works well and how the service can be improved.



**Friday 12th
June
10am-12pm**

**Wonderland
Community
Centre
WA10 3JQ**

**FREE
PARKING**

CONTACT US 

Email
listen4change@outlook.com

Website:
listen4change.uk



CHAT &
CHILL OVER
A BREW

JOIN OUR COFFEE EVENING

For parent carers of child/young person with Special Educational Needs and/or Disability aged 0-25 in St Helens

A relaxed and friendly evening for parent carers with time to chat, ask questions and help shape local SEND services. Your feedback is shared with senior leaders of local services

Join us-we'd love to see you



Drive up to
the
barrier

Tuesday
23rd June
6:30-8pm

Wonderland
Community
Centre
WA10 3JQ

FREE
PARKING

CONTACT US 

Email
listen4change@outlook.com

Website:
listen4change.uk





CHAT &
CHILL OVER
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Join us-we'd love to see you



Drive up to
the
barrier

Friday
10th July
10-12pm

Wonderland
Community
Centre
WA10 3JQ

FREE
PARKING

CONTACT US 

Email

listen4change@outlook.com

Website:

listen4change.uk



SEND-Specific Event

Haydock Library

June

Every Friday 1pm – 2pm
Quiet Zone

Every Friday 4pm – 5pm
Sensory Space

Tuesday 9th June
3.30pm – 4.30pm
Shared Reading

Thursday 18th June
3pm – 4pm

 @STHLibraries

 @sthlibrariesandarts



Libraries
Development
Framework

ST HELENS
BOROUGH COUNCIL





ST HELENS LIBRARY SERVICE

Children's Events in June Haydock Library



Mini-Makers Rainbow Craft

Monday 1st June
10.30am - 11.30am



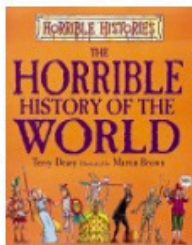
Rainbow Science

Friday 5th June
3.30pm - 4.30pm



Get World Cup Ready!

Friday 12th June
3.30pm - 4.30pm



Chatterbooks

Bookish Activities
Horrible Histories
Tuesday 16th June
3.30pm - 4.30pm



Construction Club

Builds A Navy.
Will our Fleet Float or Sink?
Friday 26th June
3.30pm - 4.30pm



School's Out Art Club

Get Creative
Try a New Project
Monday 29th June
3.30pm - 4.30pm

Haydock Library Church Road WA11 0LY

Tel: 01744 676801 [email: haydocklibrary@sthelens.gov.uk](mailto:haydocklibrary@sthelens.gov.uk)



Libraries
Development
Framework

ST HELENS
BOROUGH COUNCIL



IMPACT OF SEND REFORMS ON BLACK, ASIAN AND MINORITISED DISABLED CHILDREN, YOUNG PEOPLE AND THEIR FAMILIES



Discussions will cover:

- Do the SEND reforms risk disproportionately affecting Black, Asian and minoritised disabled children and young people?
- Black, Asian and minoritised disabled children and young people have faced inequality within the SEND system what needs to change
- Why it is important to ensure our voices are heard and views considered within the SEND Reforms Proposal.
- How can we collectively address the barriers and challenges for our advocacy, inclusion, representation to protect the futures of our disabled children and young people.

We cannot risk for Black, Asian and minoritised disabled children and young people and families to be further disadvantaged and left further behind. Do join us and attend this important event as our intersectional experiences continue to be overlooked.

**SESSION ONE
WEDNESDAY 3RD JUNE 2026 AT 10:15AM TO 12:15PM
TAKING PLACE ONLINE VIA ZOOM**

**SESSION TWO
WEDNESDAY 3RD JUNE 2026 AT 7:00PM TO 9:00PM
TAKING PLACE ONLINE VIA ZOOM**



You can register a place for this event by registering on this link-> <https://bit.ly/imt-send-reforms> or scan the QR Code

This event is being delivered in partnership



IF YOU NEED SUPPORT TO REGISTER OR WANT TO GET IN TOUCH YOU CAN EMAIL IM2@INCLUDEMETOO.ORG.UK

Neurodevelopment pathway drop ins

Come along to one of our drop in sessions in St Helens.

Our team will answer questions you have about the neurodevelopment pathway process.

You don't need to be using our service, you can drop in if you have any questions to ask about this. We look forward to meeting you.



Mersey Care
NHS Foundation Trust

Tuesdays at Parr Children's Centre and Central Link Family Hub

See details and times below

13 January at Parr Children's Centre, 9am to 12 noon.

10 March at Parr Children's Centre, 9am to 12 noon.

12 May at Parr Children's Centre, 9am to 12 noon.

27 January at Central Link Family Hub, 1pm to 4pm.

24 March at Central Link Family Hub, 1pm to 4pm.

26 May at Central Link Family Hub, 1pm to 4pm.

10 February at Parr Children's Centre, 9am to 12 noon.

14 April at Parr Children's Centre, 9am to 12 noon.

9 June at Parr Children's Centre, 9am to 12 noon.

24 February at Central Link Family Hub, 1pm to 4pm.

28 April at Central Link Family Hub, 1pm to 4pm.

23 June at Central Link Family Hub, 1pm to 4pm.

We work with children and young people with complex neurodevelopmental difficulties, who need an assessment to gain a better understanding of their needs.

Parr Children's Centre, Ashtons Green Drive, St Helens, WA9 2AP
Central Link Family Hub, Westfield Street, (off Peter Street),
St Helens, WA10 1QF

If you need more information you can contact us on
or email: mcn-tr.sthelensneuropathway@nhs.net

01744 415 608





Autism Central

England's peer education programme



Autism Central is a free service for families and support networks of autistic people of all ages. We offer families education, coaching, and connection through resources, one-to-one peer support, and community events.

Group learning

Join us online for free events including drop-ins, education family guide sessions and reflective sessions.

One-to-one coaching

Book confidential, personalised, free coaching from trained peer guides with lived or family experience. Practical guidance and signposting.

"Connecting to someone who gets it."

"Being able to talk freely with ease."

"It was amazingly helpful."



autismcentral.nhs.uk

Connect

TOY & LEISURE LIBRARY

An opportunity for parents/carers of young people
aged 0-25yrs with Special Education Needs and/or Disabilities
to borrow Sensory & Leisure Items

FREE OF CHARGE



Thursdays 4pm - 5pm

Wonderland Community Centre
Canal Street, St Helens

WA10 3JQ



www.connectparents.org.uk



"St Helens Council Ward Member Grant Scheme"



Finding out about Care (Education) and Treatment Reviews



Have you been to a Care (Education) and Treatment Review (CETR)?

Could you help our research?



We are doing a study to find out what people think about CETR's.

We want to speak to people who have been to a CETR – people with a learning disability, autistic people, and family carers.



Would you like to take part in our study?

Taking part means telling us about your CETR in your own way.

The meeting can be online or in person.



What you tell us will be important for our work. We will give you a voucher to thank you for your time.



Interested?

Please **e-mail us** opticatstudy@kcl.ac.uk

ATTEND WELL NEWSLETTER

May 2026

Interviews

We have been interviewing young people, parents and school staff to understand their experiences of school attendance difficulties. We are grateful to have spoken to...

- 20** Parents
- 10** Young People
- 15** School Staff

Our Aim

The Attend Well research study is working with parents, schools and young people to better understand school attendance difficulties.

To learn more about the project click [here](#) or scan the QR code below.



An Invitation to Take Part!

We are inviting young people and their parents/carers to complete an online survey. Young people can also take part in an online interview or write their responses in their own time.

Do you know someone who might like to take part?

Please email attendwell@medschl.cam.ac.uk or sign up by scanning the QR code!



Who can take part?

Young people aged 11-18 who have ever had difficulties being in school, and their parents/carers. Young people aged 11-16 will need parental consent.

Red Balloon Visit

Recently, Red Balloon Learner Centre Cambridge welcomed Dr Jo Reid, the Attend Well Project Lead, for a visit. Jo enjoyed hearing from founder Carrie about how Red Balloon was established, and chatting with Hannah about their nurturing approach to teaching and supporting students to rediscover a love of learning. She also had a tour of the welcoming school building and admired beautiful jewellery created by one of the students.

To learn more about Red Balloon, visit <https://www.redballoonlearner.org/> or click [here](#).



INSA Conference

In October, we will be presenting our research in Spain at an international conference hosted by the International Network of School Attendance. To learn more about how INSA facilitates collaboration across Europe, visit <https://www.insa.network/> or click [here](#).

Free Training

Our colleagues in Spain have shared some fantastic free [Erasmus+ E-learning courses](#), for teachers and parents. The courses are packed with practical tools, strategies, and resources to help support school attendance and strengthen connections between families and schools.

Resources

Our partner charity, Nessie, offers a range of workshops and webinars for parents, professionals and young people. Explore Nessie's upcoming events [here](#).

You can find links to more helpful charities and resources by heading to our [website](#).



Stay up to date

Our next Newsletter will be in the summer. In the meantime, you can also follow us on social media:

Follow us on:

Instagram: [@attendwellproject](#)

LinkedIn: [Attend Well Project](#)

Facebook: [Attend Well Study](#)

Or, get in touch by email:

attendwell@medschl.cam.ac.uk



attendwell.org.uk



Parent and Carer Views Needed

Has your child received a report from an Educational Psychology Service within the past year?

A group of trainee educational psychologists at the University of Manchester want to find out:

- Are Educational Psychology reports clear and useful?
- Do Educational Psychology reports meet your expectations?
- How can Educational Psychology reports be improved?

**You are invited to complete a short, online survey if:
Your child has received a report from an Educational Psychology Service in England within the past year.**

If you are interested in completing the survey and would like more information, follow the link below:

<https://www.qualtrics.manchester.ac.uk>

[/jfe/form/SV_1OIXRjq61nA2aEe](https://www.qualtrics.manchester.ac.uk/jfe/form/SV_1OIXRjq61nA2aEe)



or scan the QR code

MANCHESTER
1824

The University of Manchester